MERRY MISCHIEVOUS MAD LIBS

Have your students give words to fill blanks in the story. Feel free to do this activity as a class or have your students partner up and take turns choosing words for each segment before reading out the story!

before reading out the story!
MATTERS OF INHERITANCE: Three met to discuss their inheritance. "I'm the oldest, so I get the!" "Well, I'm (family members) (expensive noun)
The next oldest, so that means I get" "What does that leave me with?" said the youngest(animal)
That means you get the The others laughed. Little did anyone know that it was actually a (small animal)
, named Puss. (verb-ing) (same small animal)
GETTING CLOTHED: Puss and her friend were ready to set off to, but first, Puss needed some(adjective)
clothes. "I'm not just a cat," she said. "I need to help me on my way!" (clothing item)
Her friend got it for her, but it wasn't enough. *These are, but I also need! (adjective) (clothing item) Oh! And a" *Is that ALL?" asked her friend. (clothing item)
PUSS MEETS THE KING: Now that Puss had her, she was ready to move on with her plan. She knew that the King (clothing item)
loved food, so she wanted to make him ameal. She hid in the(location)
waiting for ato come along so she could catch and prepare it into a meal. (adjective)
THE OGRE: Out in the kingdom lived a, ogre. The ogre oppressed the subjects and(adjective)
demanded they give him a portion of their He had magic powers and could transform(noun)
himself into animals. Clever Puss met him and asked him to prove it and turn into a He (animal)
did! Puss was "That is impressive, but what about a?" The ogre transformed (describing emotion) (animal)
himself again, and Puss pounced and gobbled him right up!

KAS: L.2.1; C.2.3

